

T-Level Bricklaying Practical Skills Scan

This skills scan is expected to be completed by the learner and their tutor at the end of their T-Level. Where possible, it is recommended that the employer is involved in the process so that their experience of working with the learner is included in the decision.

It is designed to identify which of the practical skills from the Craft Bricklayer Standard a learner is capable of demonstrating and which aspects will require more training.

The skills aspects are disaggregated to allow for precise recognition of each learner's skills.

In consultation with their tutor, the learner needs to give themselves a score between one [1] and ten [10]. A score of ten should be given if the learner is fully capable of demonstrating the skill and a score of zero, if it is a skill that the learner cannot demonstrate. Circle the value that best represents the learner's ability for each skill.

Recommended training tasks are provided by NOCN to allow learners to practice skills that they need to work on.

Skills shown in **bold** are those not explicitly covered by T-Level Skills Performance Outcomes.

Learner's name:		Date Completed:	
Training provider:		Employer:	

Craft Bricklayer Skills Standard	Associated Duties	Able to do										Not able to do	Recommended Training Task
S1: Comply with health and safety regulations, standards and guidance. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1		Any Task
S2: Apply environmental and sustainable principles in compliance with regulations, standards and systems for example segregate resources for reuse, recycling and disposal. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1		Any Task
S3: Implement and monitor safe systems of work and control measures. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1		Any Task

Craft Bricklayer Skills Standard	Associated Duties	Able to do					Not able to do					Recommended Training Task
S4: Comply with industry standards, guidance and tolerances. *	1 / 2 / 4 / 6 / 7 / 8 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S5: Identify and uses safety control equipment including RPE, dust suppression and PPE.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10	10	9	8	7	6	5	4	3	2	1	Any Task
S6: Interpret and extract information using paper based or digital techniques from drawings to provide work instructions. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S6: Interpret and extract information using paper based or digital techniques from specifications to provide work instructions	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S6: Interpret and extract information using paper based or digital techniques from the production plan to provide work instructions.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S7: Check power tools and equipment, for example drills and mixers, escalate defects or faults.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S7: Safely use power tools and equipment, for example drills and mixers. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S7: Store power tools and equipment, for example drills and mixers.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S8: Safely use tools and masonry cut off saws. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S8: Maintain tools and masonry cut off saws. *	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	Any Task
S9: Calculate resources and cost quantities from site measurements.	2 / 3 / 4 / 5 / 6 / 7 / 8 / 10	10	9	8	7	6	5	4	3	2	1	Any Task

Craft Bricklayer Skills Standard	Associated Duties	Able to do	Not able to do	Recommended Training Task
S10: Set out sloped (vertical on plan) angled brickwork for example: <ul style="list-style-type: none"> • battered work • tumbling in. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	BW14
S10: Build sloped (vertical on plan) angled brickwork, for example: <ul style="list-style-type: none"> • battered work • tumbling in. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	BW14
S11: Set out off square horizontal on plan angled masonry work, for example: <ul style="list-style-type: none"> • obtuse angles • acute angles. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	BW13
S11: Build off square horizontal on plan angled masonry work, for example: <ul style="list-style-type: none"> • obtuse angles 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	BW13

Craft Bricklayer Skills Standard	Associated Duties	Able to do					Not able to do					Recommended Training Task
<ul style="list-style-type: none"> acute angles. 		10	9	8	7	6	5	4	3	2	1	BW13
S12: Set out axed arches and surrounding haunch brickwork, for example: <ul style="list-style-type: none"> segmental semi-circular. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	BW10
		10	9	8	7	6	5	4	3	2	1	BW11
S12: Build axed arches and surrounding haunch brickwork, for example: <ul style="list-style-type: none"> segmental semi-circular. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	BW10
		10	9	8	7	6	5	4	3	2	1	BW11
S13: Set out decorative brick features, for example: <ul style="list-style-type: none"> brick and block bonded quoins dog tothing dental courses. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	BW3
		10	9	8	7	6	5	4	3	2	1	BW2
		10	9	8	7	6	5	4	3	2	1	BW1

Craft Bricklayer Skills Standard	Associated Duties	Able to do	Not able to do	Recommended Training Task
<p>S13: Build decorative brick features, for example:</p> <ul style="list-style-type: none"> • brick and block bonded quoins • dog tothing • dental courses. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1		BW3
		10 9 8 7 6 5 4 3 2 1		BW2
		10 9 8 7 6 5 4 3 2 1		BW1
<p>S14: Set out curved masonry work, for example:</p> <ul style="list-style-type: none"> • concave • convex. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1		BW12
		10 9 8 7 6 5 4 3 2 1		BW12
<p>S14: Build curved masonry work, for example:</p> <ul style="list-style-type: none"> • concave • convex. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10 9 8 7 6 5 4 3 2 1		BW12
		10 9 8 7 6 5 4 3 2 1		BW12
<p>S15: Set out a decorative panel, for example:</p>	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11			

Craft Bricklayer Skills Standard	Associated Duties	Able to do					Not able to do					Recommended Training Task
<ul style="list-style-type: none"> • basket weave • stack bond • Victorian weave. 		10	9	8	7	6	5	4	3	2	1	BW6
		10	9	8	7	6	5	4	3	2	1	BW5
		10	9	8	7	6	5	4	3	2	1	BW8
S15: Build a decorative panel, for example: <ul style="list-style-type: none"> • basket weave • stack bond • Victorian weave. 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	BW6
		10	9	8	7	6	5	4	3	2	1	BW5
		10	9	8	7	6	5	4	3	2	1	BW8
S16: Construct walls with complex elements, for example: <ul style="list-style-type: none"> • bed joint reinforcement • helical bar • wind posts 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	BW3
		10	9	8	7	6	5	4	3	2	1	BW10
		10	9	8	7	6	5	4	3	2	1	BW3

Craft Bricklayer Skills Standard	Associated Duties	Able to do					Not able to do					Recommended Training Task
<ul style="list-style-type: none"> support angles 		10	9	8	7	6	5	4	3	2	1	BW15
<ul style="list-style-type: none"> specialist DPC systems 		10	9	8	7	6	5	4	3	2	1	BW3
<ul style="list-style-type: none"> heritage principles (like for like wall replacement). 		10	9	8	7	6	5	4	3	2	1	BW2
S17: Set out herringbone panels.	1 / 2 / 4 / 6	10	9	8	7	6	5	4	3	2	1	BW7
S17: Build herringbone panels		10	9	8	7	6	5	4	3	2	1	BW7
S18: Set out masonry corbelling.	1 / 2 / 4 / 7	10	9	8	7	6	5	4	3	2	1	BW9
S18: Build masonry corbelling.		10	9	8	7	6	5	4	3	2	1	BW9
S19: Apply planning, work scheduling and time management techniques to identify and agree production plan targets.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10	10	9	8	7	6	5	4	3	2	1	Any Task
S20: Apply quality assurance procedures.	2 / 3 / 7 / 9 / 10	10	9	8	7	6	5	4	3	2	1	Any Task
S21: Communicate and report in writing form any issues against the production plan and contribute to the solutions.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10	10	9	8	7	6	5	4	3	2	1	Any Task
S22: Obtain, monitor and rotate stock and supplies.	2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10	10	9	8	7	6	5	4	3	2	1	Any Task

Craft Bricklayer Skills Standard	Associated Duties	Able to do										Not able to do					Recommended Training Task	
S23: Complete documentation – paper based or digital. For example: <ul style="list-style-type: none"> • job sheets • time sheets • risk assessments • method statements • equipment service records • handover documents • work sheets • checklists • incident reports • requisition sheets 	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10	10	9	8	7	6	5	4	3	2	1	Any Task						
10	9	8	7	6	5	4	3	2	1	Any Task								
10	9	8	7	6	5	4	3	2	1		Any Task							
10	9	8	7	6	5	4	3	2	1				Any Task					
10	9	8	7	6	5	4	3	2	1					Any Task				
10	9	8	7	6	5	4	3	2	1						Any Task			
10	9	8	7	6	5	4	3	2	1							Any Task		
10	9	8	7	6	5	4	3	2	1								Any Task	
10	9	8	7	6	5	4	3	2	1									Any Task
10	9	8	7	6	5	4	3	2	1									

Craft Bricklayer Skills Standard	Associated Duties	Able to do										Not able to do					Recommended Training Task					
<ul style="list-style-type: none"> quality records 		10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	Any Task
S24: Transfer levels, using for example straight edge and spirit level or laser levels.	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10 / 11	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	Any Task

Guidance on selecting appropriate progression

A learner who scores 480 - 490 or greater may be eligible to complete the Mirrored EPA route. However, it is expected that the learner's tutor / assessor will consider each learner separately and use their professional judgement when recommending the appropriate progression.

Some skills, marked with an asterisk (*), cover the key underpinning elements that a learner needs to be proficient as a site carpenter. These should be particularly considered when selecting the learner's progression.

The calculated score is designed as a guidance tool. It is important to consider the key duties, listed, and the time it would take a learner to upskill ready for a Mirrored EPA or Apprenticeship EPA. Any learner who it is expected to take longer than 12 months to upskill should be sign posted towards the (Accelerated) Apprenticeship route.

Max Score:	680	Max Score on content not explicitly covered by T-Level:	280
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Learner's Total:		Selected Progression:	<input type="checkbox"/> (Accelerated) Apprenticeship <input type="checkbox"/> Mirrored EPA
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Learner Signature:		Tutor / Assessor / Employer Signature:	
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Duties of a Craft Bricklayer

Duty 1 Work in compliance with occupational health, safety and environmental requirements to ensure the health, safety and wellbeing of self and others at all times.

Duty 2 Carry out their work in compliance with all current and relevant building regulations and quality standards, where appropriate checking the work of others for compliance.

Duty 3 Lead the bricklaying team in the delivery of the construction programme including interpreting technical specifications, manufacturer's instructions and drawings, including digital information.

Duty 4 Plan and organise the work site including setting out the work site materials and tools appropriate to the project for self and others.

Duty 5 Plan the work to obtain optimum environmental, quality and schedule performance from the team, hand tools, power tools and associated equipment.

Duty 6 Construct complex masonry structures to industry standards and specifications.

Duty 7 Work effectively on their own and supervise others.

Duty 8 Maintain a clear and safe worksite at all times, promoting sustainable building practices.

Duty 9 Carry out continuous professional development to maintain knowledge of current and future developments affecting the role and share with others.

Duty 10 Proactively collaborate with stakeholders, clients and other construction trades, including programming and technical matters.

Duty 11 Repair, modify, maintain or replace a variety of masonry types.